

Secondary Math 3H Disclosure Statement

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Course Description:

Math 3H: This course will pull together and apply the accumulation of learning from previous courses. Students will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational and radical functions, expand their study of trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems.

This course focuses on all concepts studied in Secondary Math 3 and will also include the honor topics which include logarithmic and trigonometric functions, build functions from existing functions, extend the domain of trigonometric functions using the unit circle, and prove trigonometric identities.

Success in this class requires participation, dedication, and organization. It is important that students ask questions, take notes, complete assignments, and participate in class activities.

The mathematical practice standards listed below will be heavily emphasized in this class. Students will be expected to develop and use critical thinking skills to examine mathematical concepts on a deeper level than rote memorization and to communicate their reasoning clearly and convincingly.

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Honest Effort = Success

Tutoring

I am available before school at 7:00 am and after school every day until 3:00 p.m. for students who need extra help. No appointment necessary. Before and after school math tutoring is available through the math department. See schedule posted in the Math Hall and in Math classrooms for places and times.

Office Hrs.

I am available for parent meetings via phone or in person during my prep periods which are 1st and 6th periods (7:30 – 9:00 A-day & 9:10-10:40 am B-day M-TH). I am also available before and after school during tutoring times. Please make an appointment so I can be sure to be available.

Material Requirements:

Students are required to come to class prepared to actively participate. In order to do this each student must have their own paper, pencil, notebook, textbook and **calculator**. **Cell phones and iPods will not be allowed to be used as calculators!!** Graphing calculators will be used extensively in this class. Students should obtain a TI-83+ or TI-84+ graphing calculator to use throughout the year. A small number of calculators are available for rental from the school.

Classroom Rules:

1. Be in assigned seat when bell rings.
2. Stay on task and follow instructions when they are given.
3. Follow Bingham High School rules.
4. **No cell phones, iPods, or other electronic devices or nuisance items.**
5. No food or drinks allowed during lecture.
6. Respect classmates, the teacher and school property.

Consequences for Positive Behavior:

1. Proactive participant in own education.
2. Full points for Participation.
3. Class time for homework.
4. Positive call, email or postcard home.

Consequences for Negative Behavior:

1. Warning/Stay after class/Forfeit Courtesy Pass
2. Loss of points for Participation.
3. Call to Parent/Guardian.
4. Referral to Administration.

Grading:

Grade Scale	A 100-93%	A- 92-90%	B+ 89-87%	B 86-83%	B- 82-80%	C+ 79-77%
	C 76-73%	C- 72-70%	D+ 69-67%	D 66-63%	D- 62-60%	F below 60%

Grades will be calculated as a weighted average based on the following categories:

Summative Assessments (Tests, Quizzes & Projects) –approx. 75%

Summative Tests will be given at the end of each chapter or unit. For students who are absent for any reason on a test or quiz day a make-up test or quiz will be scheduled only after proper notification (email, phone or written message) from a parent or guardian verifying the reason for the absence. The scheduled day for the make-up tests & quizzes will be on either Tuesday after school (2:30-3:30pm) or Thursday morning (6:00-7:00am) following the missed test or quiz date. There will be no exceptions!! **No retakes will be given.**

Summative quizzes will be given at approximately mid-unit.

If you are absent on the day of the review, you will still be required to take the test on schedule. Missing class on review day does not entitle you to take the test at a later time.

Projects are an excellent way for students to demonstrate what they have learned. There will be at least one project assigned each quarter. **Late projects will not be accepted!**

Homework – approx. 20%

Students must show complete and accurate work to receive full credit on assignments!

Homework will be assigned most class periods and will be due on the next day of class unless otherwise specified. If the score you receive is not a “Happy Score”(up to 100%), the assignment can be redone until a “Happy Score” is achieved, up until the day of the test on that unit. Homework not turned in on the due date, and checked by me, will be late and will not be able to be redone. The most credit you can receive for late work is 50%. Questions for that assignment will be discussed the next class period and if you have not completed the homework this will not be as beneficial for you.

Assignments that are due when a student is absent must be turned in the day he or she returns. Students must grade their own absent work on their own time! Students will be given **one extra class period** to complete assignments that are assigned on the day of an absence.

The day of the test for a unit is the deadline for all late or missing work for that unit. NO LATE WORK WILL BE ACCEPTED AFTER THE TEST.

Completing daily assignments is vitally important! The material on tests and quizzes will come from the assignments! If you know the material from your assignments you will do well on the tests! **Do the assignments on the day they are assigned!** This will help you to stay current and allow time come to me and have questions answered.

Participation & Tardy Policy – approx. 5%

Employers look for and reward many behaviors and skills. These include attendance, punctuality, being prepared, on-task behavior, initiative, participation, appropriate behavior, the ability to get along with others, responsibility, dress, etc. A maximum score of 100 points is given at the beginning of each quarter for participation. Participation will include the following items:

Dress code: Class dress code aligns with the school and district policy and will be enforced using the Skyward discipline log. Please dress appropriately for school. 20 points will be deducted from the participation score for each enforced discipline log.

Tardies: Each tardy (up to 10 minutes late) will result in a loss of 20 points. These points (tardies) can be made up before or after school, by staying in my classroom for 15 minutes working on homework. Any tardy exceeding 10 minutes will require admission through the attendance office and will receive a 25 point deduction and cannot be made up.

I reserve the right to deduct points from participation for disrespectful behavior (talking out of turn, use of electronic devices etc. These points will not be able to be made up!

Electronic Devices

Cell phones, iPods, and other electronic devices and nuisance items must be turned off and put away during class. If I see them or hear them, they will be confiscated and held until the end of class on the first episode. If a second episode occurs then the device will be sent to an administrator for parent pick up. 20 points for each episode will also be deducted from your participation and cannot be made up. Each episode will also be recorded in the discipline log on Skyward. Students may not use cell phones or iPods as calculators.

Attendance Policy:

Students are expected to attend class each day. Studies show that attendance, especially in math classes, is a positive indicator of success. Students benefit from consistent instruction, logical sequencing of concepts, and positive group atmosphere. Students are expected to complete missed assignments or tests. In an effort to reward students who are consistently in class, on time, and on task, students who have no absences, no tardies, no late work, **AND** no missing assignments will earn a 1% grade increase at the end of each quarter.

The award of credit in this class is subject to the conditions outlined in the Bingham High School Attendance Policy.

Academic Honesty:

Cheating will not be tolerated! Please be honest. If you are caught cheating or appear to be cheating on a test, quiz, or project you will receive a zero score which cannot be replaced. A second instance of cheating will result in a failing grade for that quarter.

I reserve the right to adjust the policies outlined in this disclosure document to better meet the needs of my students. Please contact me with any questions or concerns. The most effective way to reach me is by e-mail at tammy.lambourne@jordandistrict.org. I look forward to working with you this year. – Mrs.

Lambourne

Teacher Signature: Tammy Lambourne Date: 8/18/2017

Secondary Math 3H
Bingham High School
Mrs. Lambourne

I have read and understand the policies, procedures and expectations as outlined in the disclosure document for Mrs. Lambourne’s Secondary Math 3H class.

Student Name (Please Print)

Period

Student Signature

Date

Parent or Guardian Signature

Date

Parent/Guardian Information

Parent/Guardian Names (Please print) _____

Daytime Phone Numbers _____

Email Address _____

Important information I should know: